

Renaissance School

Primary (Kindergarten)

Learner Outcomes

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Work Habits – Social Skill

- Has a positive self-concept
- Demonstrates knowledge of social graces and courtesy
- Follows class ground rules
- Cares for self independently
- Chooses work independently and completes tasks
- Is able to follow directions
- Cooperates during group activities
- Cares for and respects the environment
- Works well with adults and children
- Socializes well and handles peer situations appropriately
- Demonstrates ability to think analytically, categorize, and problem solve
- Can share feelings in a group
- Is able to use an appropriate conflict resolution process with peers

Language Skills

- Speaks clearly and discusses day to day events
- Can state personal name, address, city, state, and phone number
- Has a strong pencil grip
- Write personal name including surname
- Remembers left to right progression for reading and writing
- Knows by sound and name and able to write all low case manuscript letters

Language – continued

- Recognizes manuscript capitals and cursive low case letters
- Can use the moveable alphabet to construct short vowel words
- Can write simple sentences
- Can read at the sentence level (short vowel)
- Has been introduced to blends, phonograms, and long vowels
- Makes the transition from sounding out to reading
- Recognizes rhyming words
- Has been introduced to the grammar symbols and lessons and understands that words have different functions
- Recognizes some sight words, color words, number words, days of the week, months of the year and Dolch words
- Demonstrates an understanding of sequential order

Mathematics

- Uses mathematics in daily life
- Recognizes and can write numeral 1-1000
- Count in Sequence up to 100 and beyond using the bead chains
- Knows the symbol and concept of zero
- Can identify odd and even numbers
- Understands concept of teens
- Knows how to handle counting chains, with squares, cubes, and number tickets
- Can count by 5's and 10's up to 100

Mathematics – continued

- Can match symbol and quantity 1-9000 with the decimal materials
- Has worked with and is developing an understanding of place value
- Can build a 4 digit number with symbol and quantity using the decimal materials
- Has been introduced to all four operation (+ - x -) with the decimal materials
- Has been introduced to exchanging with the decimal materials
- Can do simple single digit addition with various materials
- Knows number combinations that = 10
- Has been introduced to the other operations at a the single digit level
- Has been introduced to fractions
- Has been introduced to the concept of telling time by the hour and half hour
- Has been introduced to various denominations of money and its value
- Has worked with various tools for measurement, length, height, width, diameter, and volume
- Recognizes and can repeat a simple pattern
- Has been introduced to picture and symbol graphs
- Compares more, less, the same and understands greater than and less than
- Is able to make simple estimations

Sensorial and Geometry

- Is familiar with sensorial language (i.e. big/small, thick/thin, smooth/rough, etc.)
- Is able to match, sort, grade, and categorize all sensorial materials

Sensorial and Geometry – continued

- Has worked with visual discrimination materials blindfolded
- Knows colors by name and can match and grade
- Recognizes and can name geometric shapes and solids
- Has been introduced to the names of the triangles

Cultural – Geography

- Can use the globe to identify a continent and an ocean
- Can identify the seven continents on the globe and world map
- Works with the puzzle maps of each continent and the United States
- Can name North America as the continent on which we live
- Has been introduced to the land and water forms
- Is developing an understanding and appreciation for the similarities and differences among people of various cultures around the world

Science

- Understands the difference between living and non-living things
- Has worked with the biology nomenclature for parts of the tree, leaf, flower, and plant
- Has worked with the zoology nomenclature for parts of animals
- Is familiar with the five classes of vertebrates - mammal, amphibian, etc.
- Can name the external parts of the human body and has been introduced to the internal systems

Science – continued

- Has been introduced to science concepts and experiments such as magnetism, electricity, and gravity
- Knows the seasons and has been introduced to other life cycles

Music Appreciation and Application

- Has been introduced to beat and rhythm
- Participates in singing
- Demonstrates an appreciation of music through dramatization and/or movement
- Can play the short scale
- Has been introduced to the pentatonic scale
- Has been introduced to a variety of musical styles
- Has been introduced to a variety of composers
- Has been introduced to the instruments of the orchestra